



Towards An Enhanced Learning Commons Ideal at Dartmouth College

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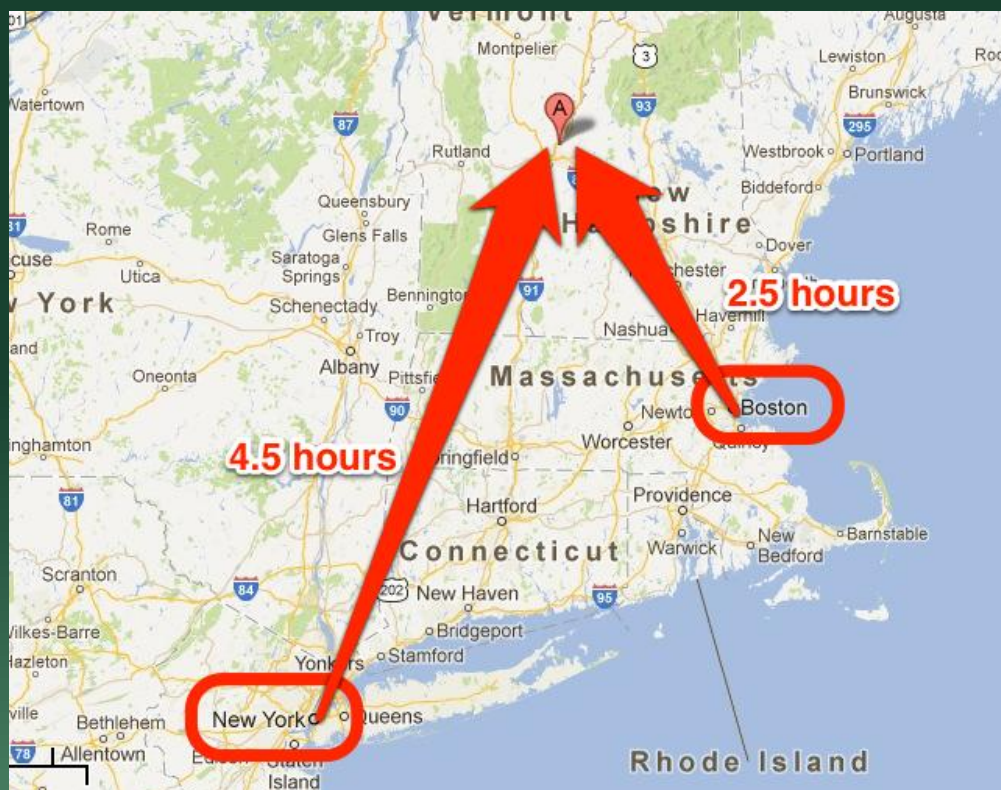


Dartmouth College Library





Dartmouth College Library





Baker-Berry Library





Baker Library



- Built in 1928 and inspired by



Baker Library



- Built in 1928 and inspired by Independence Hall in Philadelphia, Pennsylvania—The birthplace of America



Baker Library



- Built in 1928 and inspired by Independence Hall in Philadelphia, Pennsylvania—The birthplace of America
- Housed a growing collection of 240,000 volumes
- Many study and learning areas for students and faculty.



Baker Library (1928)

- Tower Room





Baker Library (1928)

- Tower Room
- 1902 Room





Baker Library (1928)

- Tower Room
- 1902 Room
- Treasure Room





Baker Library (1928)

- Tower Room
- 1902 Room
- Treasure Room
- Orozco Corridor





Baker Library (1928)

- Tower Room
- 1902 Room
- Treasure Room
- Orozco Corridor
- Main Hall





Berry Library



- Opened in 2000
- Classrooms
- Study Rooms



Berry Library



- Opened in 2000
- Classrooms
- Study Rooms
- Jones Media Center



Berry Library



- Opened in 2000
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- Evans Map Room



Berry Library



- Opened in 2000
- Classrooms
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- Jones Media Center
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- Novack Café



Berry Library

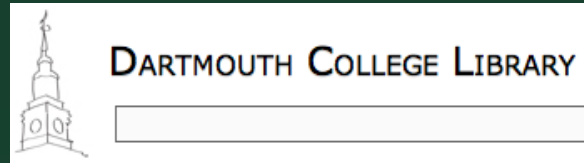


- Opened in 2000
- Classrooms
- Study Rooms
- Jones Media Center
- Evans Map Room
- Novack Café
- Academic Computing & Help Desk



Baker-Berry Library Today

- Library





Baker-Berry Library Today

- Library
- Computing



DARTMOUTH COLLEGE LIBRARY

Computing at Dartmouth



Baker-Berry Library Today

- Library
- Computing
- Dartmouth Center for the Advancement of Learning (DCAL)



DARTMOUTH COLLEGE LIBRARY

Computing at Dartmouth

DCAL

DARTMOUTH CENTER FOR THE ADVANCEMENT OF LEARNING



Baker-Berry Library Today

- Library
- Computing
- Dartmouth Center for the Advancement of Learning (DCAL)
- Institute of Writing and Rhetoric (IWR)



DARTMOUTH COLLEGE LIBRARY

Computing at Dartmouth

DCAL

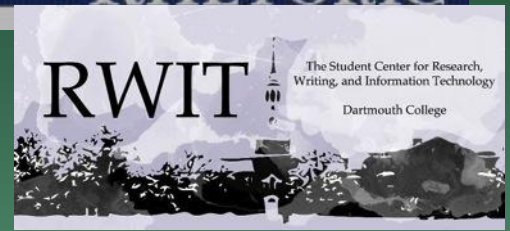
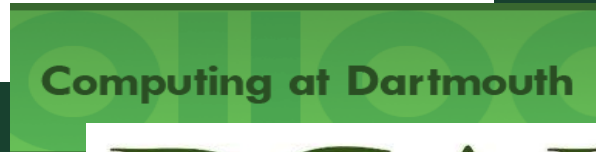
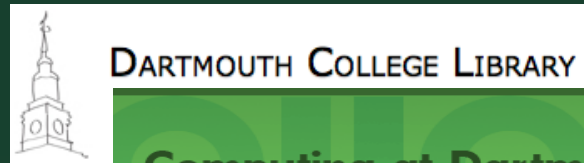
DARTMOUTH CENTER FOR THE ADVANCEMENT OF LEARNING

INSTITUTE *for*
WRITING
& RHETORIC



Baker-Berry Library Today

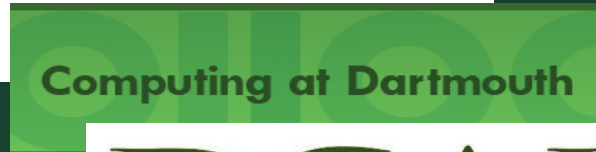
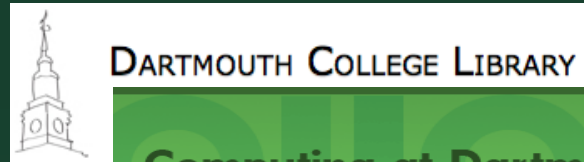
- Library
- Computing
- Dartmouth Center for the Advancement of Learning (DCAL)
- Institute of Writing and Rhetoric (IWR)
- Research, Writing and Information Technology (RWIT, student peer-to-peer tutoring)





Baker-Berry Library Today

- Library
- Computing
- Dartmouth Center for the Advancement of Learning (DCAL)
- Institute of Writing and Rhetoric (IWR)
- Research, Writing and Information Technology (RWIT, student peer-to-peer tutoring)
- First-Year Deans and Undergraduate Advising





Baker-Berry Library Today

- Collections
 - 2.65 million print books
 - 639,000 electronic books
 - 80,000 digital journals and databases
 - 29,000 films and videos
 - 193,000 maps
 - 39,000 sound recordings
 - 462,000 photographs
 - 27,000 linear feet of manuscripts and archives
- Open 114 hours/week
- 10,000 people passing in and out during peak periods



Libraries Today

- From a place of “things” to a place of “action”
- Desktops → Laptops → Mobile computing
- Working individually → Working collaboratively



Libraries Today

But are we keeping up with these changes?

Are our facilities adapting to these changes?



Learning Spaces Study Group (LSSG, 2008)

- Assess current usage
- Identifying changes needed to enable the libraries to continue to support teach and learning spaces within the libraries



Assessing Current Usage

- Association of Research Libraries [ARL] LibQUAL+ Survey, 2003 and 2008
- Provost's Library Review 2007
- Walk-in facility survey Fall 2009
- Open feedback board
- Focus groups with library staff



Identified Needs

- greater access to group study space
- more quiet individual workspace
- more opportunity for faculty/student interaction
- more flexible technology-enabled teaching and learning spaces



Targeted Areas for Improvement

- Baker Main Hall





Targeted Areas for Improvement

- Baker Main Hall
- Berry Level One





Targeted Areas for Improvement

- Baker Main Hall
- Berry Level One
- Berry News Center





Targeted Areas for Improvement

- Baker Main Hall
- Berry Level One
- Berry News Center
- Orozco Corridor





Baker Main Hall Recommendations

Create a variety of **seating** areas: **comfortable** “soft and low” areas, with **rugs and floor lamps** that provide a **home-like** feel; and “**high table**” areas for informal **group work** that still preserve the ability to look out upon the beautiful views of the campus green through the large library windows. Better support for **mobile technology users**.



Baker Main Hall Outcomes—Before





Baker Main Hall Outcomes—After





Baker Main Hall Outcomes—After





Baker Main Hall Outcomes—After





Baker Main Hall Outcomes—After





Baker Main Hall Outcomes—After





Baker Main Hall Outcomes—After





Baker Main Hall Future Possibilities

- Mobile charging stations





Baker Main Hall Future Possibilities

- Mobile charging stations
- Collaborative displays





Baker Main Hall Future Possibilities



- Mobile charging stations
- Collaborative displays
- Writeable surfaces



Berry News Center Recommendations

Install a **coffee bar** and convert the room to a space for new **social interaction** and to support programming activities that take place in the CPR, such as afternoon readings or research talks by faculty or senior scholars.

Maintain the television displays for news and provide a few small **café tables and chairs**.

Bring a part of the library collection into the space by highlighting new **books** or displaying the works of **faculty authors**.



Berry News Center Outcomes





Berry News Center Outcomes





Berry News Center Outcomes





Berry News Center Outcomes



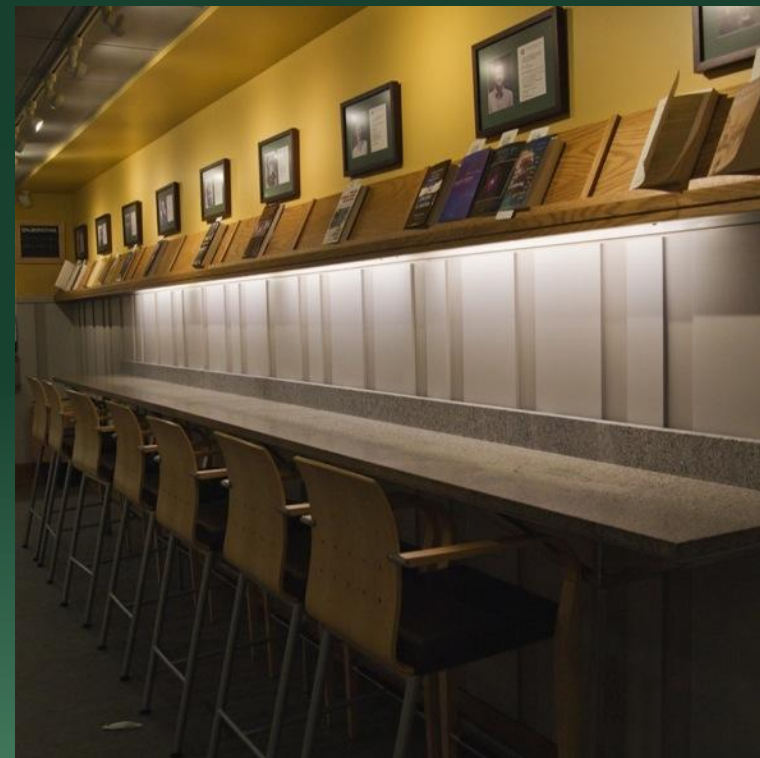
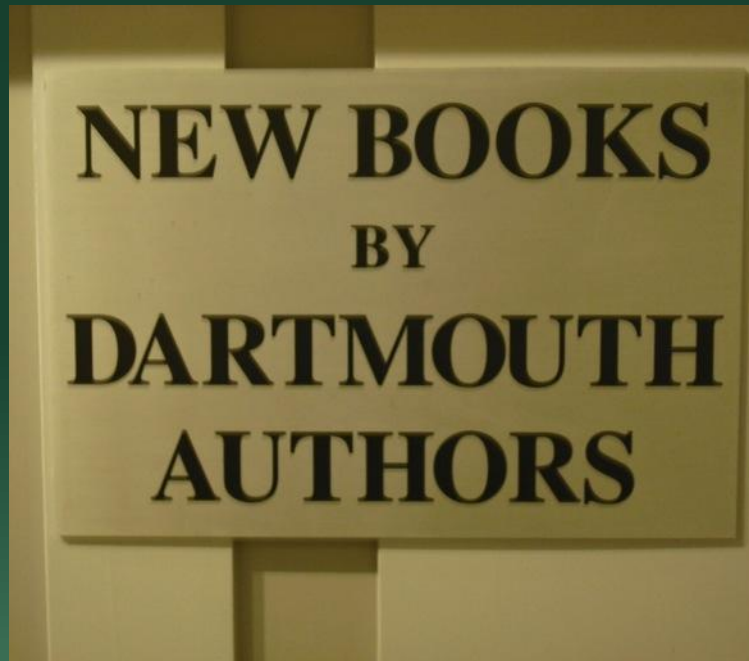


Berry News Center Outcomes





Berry News Center Outcomes





Berry News Center Future Possibilities

- The success of King Arthur Flour may eventually require a minor expansion of the café



Berry Level One Recommendations

Install the new **combined** Berry **Information** and **Reference** Desk adjacent to the stairwell that serves as the primary security point for the north exit of the library.

Establish a '**productivity area**' on the floor, bringing together scanners, copiers, and printers in one location for easier use and access by students.

Expand the number of **group study areas** by bringing in freestanding glass walls, white boards, and additional power.

Improve and increase the number of **comfortable** and **attractive seating** in the area.



Berry Level One Outcomes—Info & Ref Desk

Information Desk - Before



Reference Desk - Before





Berry Level One Outcomes—Info & Ref Desk

Combined
Information and
Reference Desk
- After





Berry Level One Outcomes—Productivity Center





Berry Level One Outcomes—Productivity Center





Berry Level One Outcomes—Study Rooms





Berry Level One Outcomes—Study Rooms





Berry Level One Outcomes—Study Rooms



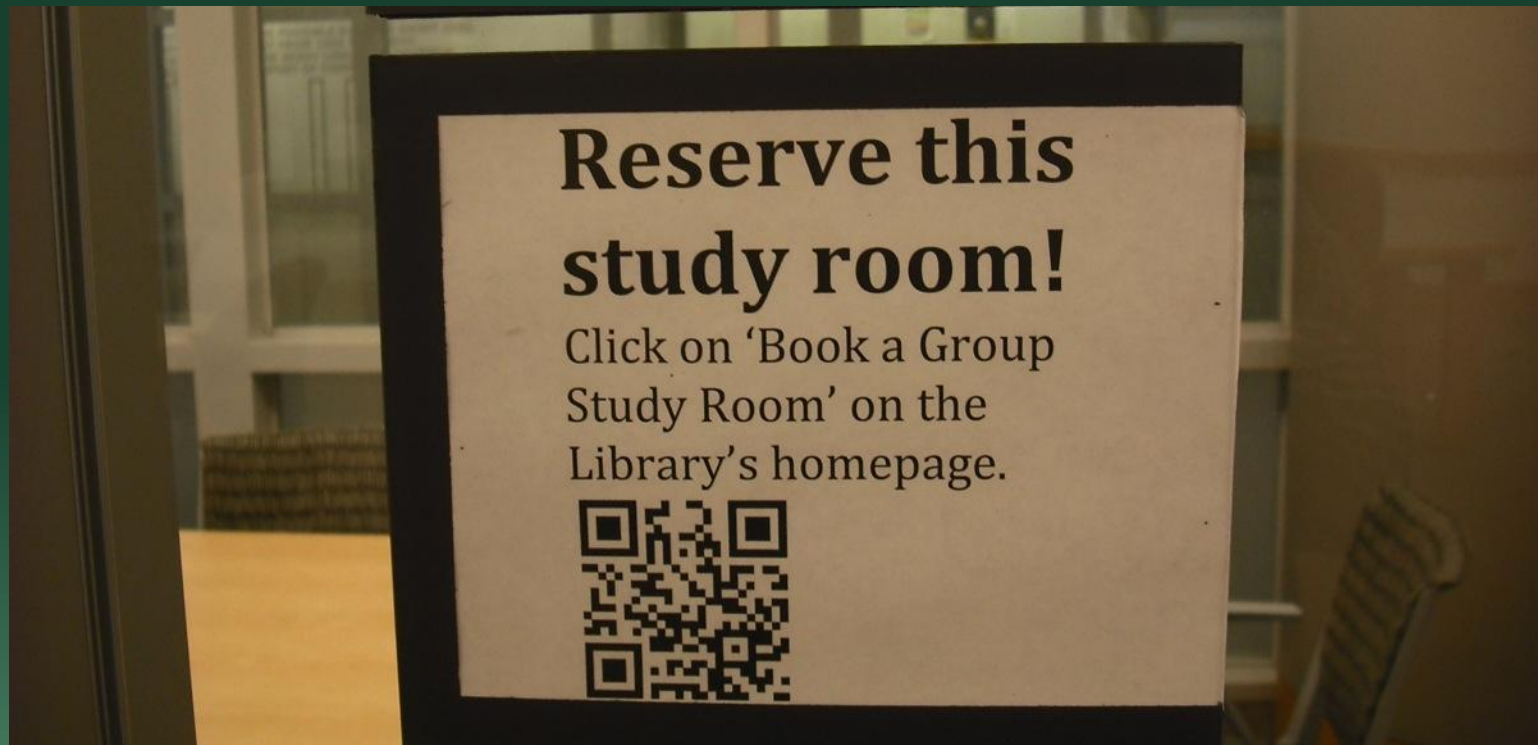


Berry Level One Outcomes—Study Rooms





Berry Level One Outcomes—Study Rooms





Berry Level One Outcomes—More Seating





Berry Level One Outcomes—More Seating





Berry Level One Future Possibilities

- New seating throughout the area
- Freestanding writeable surfaces for ad hoc group study





Orozco Room Recommendations

- Open up space for two groupings of **comfortable lounge seating** with **floor lamps**. These could provide small informal spaces for **group work**, a comfortable resting spot for visitors viewing the murals, and an attractive element that will bring students into the hall.
- **Improve** the overall **lighting** of the room, with better **overhead** lighting, additional wall lighting to **enhance** the **murals**, and **reading lamps** on the tables.
- Improve the electrical system to accommodate **students needing power** to work for long periods on their computers.



Orozco Room Outcomes—Before





Orozco Room Outcomes—After





Orozco Room Outcomes—After





Orozco Room Outcomes—After



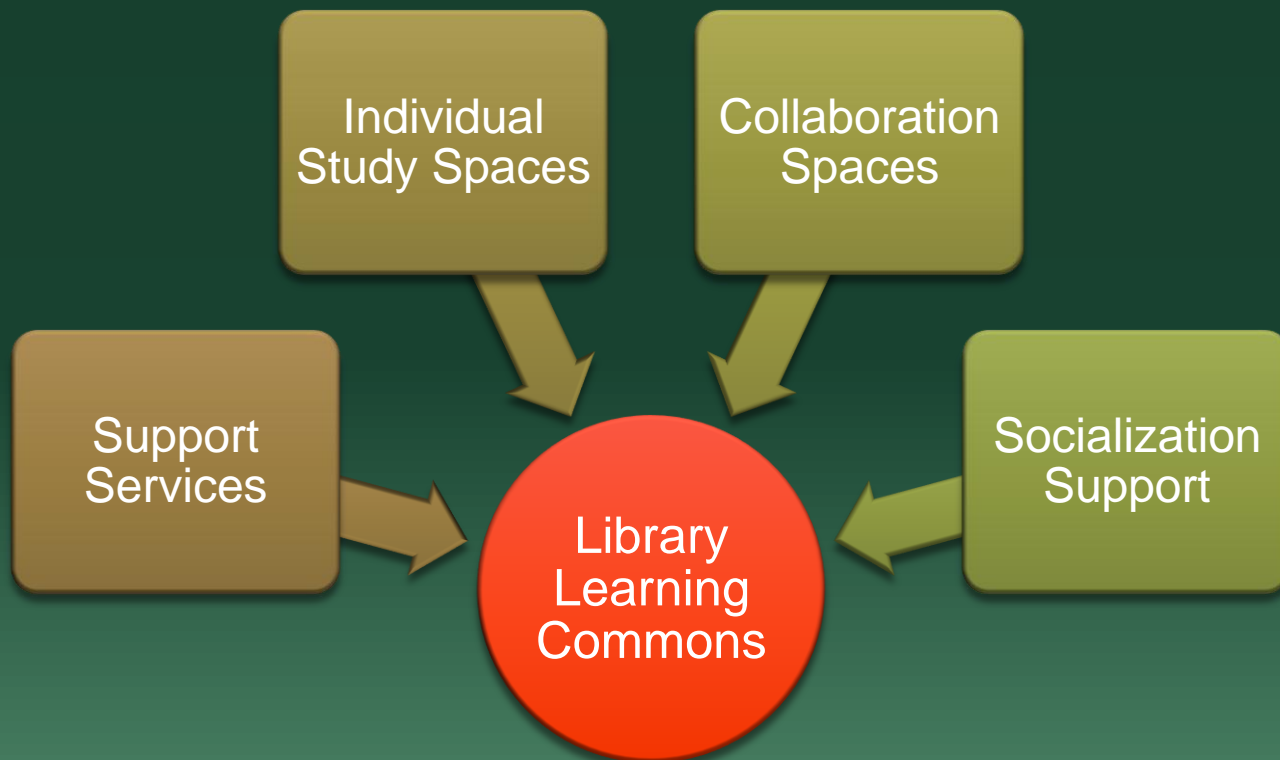


Orozco Room Outcomes—After





Conclusion





Conclusion

